

***Mgr. Jitka Wirthová, Ph.D.**

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Areas of research and teaching interest

Sociology of education and knowledge, politics of expertise, legitimation agency and governmentality studies, social topology, relational and topological qualitative analysis

Current positions

2021 – external postdoctoral fellow, The Centre for Science, Technology, and Society Studies of Institute of Philosophy, The Academy of Sciences of the Czech Republic

2022 – lecturer and researcher, Institute of Sociological Studies, Faculty of Social Sciences, Charles University, Prague

Education

2021 Ph.D., Sociology, Charles University, Faculty of Social Sciences, Dissertation: *Contemporary legitimating ecology in education: Position, knowledge and critique*

2013 Mgr., Educational Sciences, Charles University, Faculty of Arts, Master thesis: *Postmodern society and current tasks of education*

Grant projects

2020 – 2021 principal investigator: *Civil defence education: New waves of nationalism and the role of local and transnational knowledge*. Funded by the Centre for Doctoral Studies, Charles University, CDS 2020–21. The project continues: *Strengthening national society? Destabilising Politics of Knowledge*.

2018 – 2020 principal investigator: *Formation of educational claims in the current pedagogical discourse*. Funded by Charles University Foundation (GAUK), No. 624218.

Research Experience

Since 2021 fellow researcher, planned Horizon project: *Blended Forums of Education* (National Research Council, Institute for Population and Social Policies, Italy).

Since 2021 fellow researcher: *Digital Capitalism*. Preparation of the chapter on digitisation in education (Friedrich-Ebert-Stiftung).

2021 – 2022 fellow researcher: *Political socialisation of youth in Germany and the Czech Republic* (Faculty of social sciences, Charles University).

2021 fellow researcher: *Scientific Literacy as a Civic Competence* (Strategy AV21) - a paper and a workshop presentation "Scientific Literacy and its Relation to Civic

Competence in Curricular Documents: Analysis of Normative Relations between Science and Citizenship".

Selected publications

Wirthová, Barták. 2022. „Civil Defence Education: Nation in danger – or something else?” *Human Affairs: Postdisciplinary Humanities & Social Sciences Quarterly* (accepted for publication)

Wirthová, Jitka. 2021. “Patterns of Actorship in Legitimation of Educational Changes: The Role of Transnational and Local Knowledge.” *European Educational Research Journal* (First Published Online, February 23, 2021): 22.
<https://doi.org/10.1177/1474904121993251>.

Wirthová, Jitka. 2020. „Legitimizace vzdělávacích reforem: Strategické dokumenty a konkurenční režimy vědění.” *Sociologický Časopis /Czech Sociological Review* 56(4):491–521. <https://doi.org/10.13060/csr.2020.016>.

Wirthová, Jitka. 2019. “How to Write a Proof: Patterns of Justification in Strategic Documents for Educational Reform.” *Teorie vědy/Theory of Science* 41(2): 307–35.
<http://teorievedy.flu.cas.cz/index.php/tv/article/view/488/489>.

Wirthová, Jitka. 2019. „Třetí vlna sociologie vzdělávání: Kritický přístup pro globalizovaný i partikularizovaný svět”. *Sociální Studia* 16(1):165–84.
https://journals.muni.cz/socialni_studia/article/view/12283/10705.

Teaching

2018 – 2021 Contemporary Issues in Sociology of Education / Současné problémy sociologie vzdělávání, Faculty of Social Sciences, Charles University

Selected conferences

1/2022 Virtual Workshops of Relational Sociology Cluster (CSA – Canadian Sociological Association), *Educational Governance and Normative Agency as Plural Event*.

9/2021 ECER – European Conference on Educational Research, *The Public Role of Normative Documents in Contemporary Education: Many Words and Many Worlds of Policy*. <https://eera-ecer.de/ecer-programmes/conference/26/contribution/51185/>

5/2021 HEPP2 – The Second Helsinki Conference on Emotions, Populism, and Polarisation (University of Helsinki), *Anti-State Populism in Czech Educational Governance: Relations among State, Expertise, and Civil Society*.
<https://www2.helsinki.fi/en/conferences/emotions-populism-and-polarised-politics-media-and-culture>

3/2021 CESHK 2021 - Comparative Education Society of Hong Kong, *Czech Ecology of expertise as a case of simultaneous evading and intervening the state within the European educational governance*. <https://sites.google.com/view/ceshk-conference-2021/home?pli=1&authuser=1>

9/2019 ECER – European Conference on Educational Research (Hamburg University), *A Sociological Perspective on Normativity in Education: Educational Legitimation Ecology*. <https://eera-ecer.de/ecer-programmes/conference/24/contribution/47954/>

9/2018 ECER – European Conference on Educational Research (Free University Bozen-Bolzano), *Legitimizing of Educational Claims – Contradictions in Competence and Action*. <https://eera-ecer.de/ecer-programmes/conference/23/contribution/45124/>

5/2018 Debating the Norms of Scientific Writing (CEFRES, IP ASCR), *How to write the proof: creating expertise in strategic documents for educational reform*.

International Research Community Service6

External member, Relational Sociology Cluster of the Canadian Sociological Association (<https://www.csa-scs.ca/files/webapps/csapress/relational/members/>).

Reviewer, 28. Network Sociologies of education, European Association for Educational Research (EERA).

Co-editor, special issue of the *European Educational Research Journal*: “Return of the nation? Education in an era of rising nationalism and populism” (together with: Nelli Piattoeva, Tampere University and Sofia Viseu, University of Lisbon).

International session design and organisation: *Nation, State, and God at School: (De) stabilisation in turbulent times (HU, SK, CZ)*, Annual Conference of the Czech Sociological Association 2021.